

LOCAL ADMISSIONS FORUM

**Venue: Town Hall, Moorgate
Street, Rotherham
S60 2TH**

**Date: Thursday, 12 November
2009**

Time: 10.00 a.m.

A G E N D A

1. Appointment of Chairman for 2009/2010
2. Appointment of Vice-Chairman for 2009/2010
3. Apologies for Absence
4. Minutes of the previous meeting, held on 2nd July, 2009 (copy attached) (Pages 1 - 3)
5. Matters Arising from the Minutes of the Meeting held on 2nd July, 2009
6. Local Admissions Forum Annual Report 2009 (copy attached) (Pages 4 - 23)
7. School Admissions Consultation for Entry in the 2011/2012 Academic Year (report attached) (Pages 24 - 38)
8. Office of the Schools Adjudicator - Annual Report September 2008 to August 2009
9. Admission to Primary School 2010/2011 - distribution of booklets
10. Date and Time of Next Meeting - 18th March, 2010 at 10.00 a.m.

**LOCAL ADMISSIONS FORUM
2nd July, 2009**

Present:- Mrs. C. Cockayne (Community Representative), Mrs. I.G. Hartley and Mr. C. E. Kelsey (Community School Representatives), Mr. G. Lancashire, Mr. P. Robins and Mr. B. Sampson (Community Representatives).

Apologies for absence were received from Councillor G. A. Russell, Mrs. G. Atkin, Mr. M. Hall, Father Hayne, Mrs. H. McLaughlin, Mrs. H. Morris, Mrs. P. Powell and Ms. C. Thorpe.

1. CHAIR OF THE MEETING

Agreed:- That Mrs. I. G. Hartley be appointed Chair for this meeting only.

(Mrs. I. G. Hartley in the Chair)

2. APPOINTMENT OF CHAIRMAN/VICE-CHAIRMAN FOR 2009/2010

Agreed:- That consideration of this matter be deferred until the next meeting.

3. MINUTES OF THE PREVIOUS MEETING, HELD ON 19TH MARCH, 2009

Agreed:- That the minutes of the previous meeting of the Local Admissions Forum, held on 19th March, 2009, be approved as a correct record.

4. THE LOCAL AUTHORITY REPORT TO THE SCHOOL ADJUDICATOR

David Hill, Manager, School Organisation Planning and Development, presented the submitted Local Authority Report to the Schools Adjudicator, highlighting, clarifying and elaborating on the responses provided to the questions posed section by section.

The report covered the following issues:-

- Section 1 For the Academic Year in which the report was made 2008/2009

- Fair Access Protocol
- Whether primary schools were complying with infant class size legislation
- Number of admission appeals held for each and every school in the area, and the number of appeals upheld
- extent to which the local authority and appeal panels in the area complied with the requirements of the Appeals Code regarding

- timeliness, transparency, effective communications with parents and other relevant matters
 - other matters affecting the fairness of admission arrangements for schools in the area
 - independent Choice Advice service
- Section 2 For the Academic Year which starts after the report is made 2009-10
- extent to which admission arrangements for Schools in the Authority's area serve the interests of children in care, children with disabilities, children with special educational needs and service children
 - effectiveness of co-ordination
- Section 3. For admission arrangements that have been determined in the April immediately before the date of the report is made (determined by 15th April, 2009 for admission in September, 2010)
- statement of whether or not admission arrangements for maintained schools in the area complied with the mandatory requirements of this Code and admissions law
 - the Schools Adjudicator and local authority reports
 - referring objections to the Schools Adjudicator
- Section 4 Other Matters
- details about the current membership of the Admissions Forum for the area
 - proportion of children currently on free school meals at each school in the area
 - other matters which affect the fairness of admission arrangements for schools in the area
- Section 5 Random allocation of school places
- Section 6 Admission of twins to the same school

Discussion and a question and answer session ensued and the following issues were covered:-

- infant class size legislation
- numbers of applications from the European Community
- translation costs/services

- tackling language problems
- twins

Agreed:- (1) That the information be noted.

(2) That the Admissions Forum does not wish to make a report to the Schools Adjudicator over and above the submitted Local Authority report.

5. ADMISSION TO SECONDARY SCHOOL 2010/11 BOOKLET

Members of the Local Admissions Forum received copies of the booklet for admission to secondary school 2010/2011, which was being distributed to parents. The significant dates of the application process were highlighted in the accompanying letter.

Particular reference was made to:

- changes to the admission criteria
- changes regarding waiting lists for secondary schools
- Fair Access Protocol

6. ADMISSIONS CONSULTATIONS 2011/12

Members of the Local Admissions Forum noted details of the consultation process which would take place in respect of admissions to schools for the academic year September, 2011 to August, 2012.

A report was to be submitted to the Cabinet Member for Children and Young People's Services at his meeting on 15th July, 2009.

The matter would be considered further at the next meeting of the Local Admissions forum, scheduled to take place on Thursday, 12th November, 2009.

7. DATE AND TIME OF NEXT MEETING

Agreed:- That the next meeting of the Local Admissions Forum be held at the Town Hall, Rotherham on Thursday, 12th November, 2009 commencing at 10.00 a.m.

ROTHERHAM

LOCAL

ADMISSIONS

FORUM

Annual Report

Autumn 2009

ROTHERHAM ADMISSIONS FORUM ANNUAL REPORT - AUTUMN, 2009

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ADMISSIONS FORUM ANNUAL REPORT - AUTUMN 2009

ANNUAL ADMISSIONS REPORT FOR THE 2008/09 ADMISSION YEAR

1. Purpose of the Report and Legal Framework

Section 85A(1A) of the School Standards and Framework Act 1998 (as inserted by section 41(3) of the Education and Inspections Act 2006) provides admissions forums with the power to produce an annual report on school admissions. Regulation 3(1A) of the Education (Admissions Forums) (England) Regulations 2002 ('the Forum Regulations') prescribes what will be included in such reports.

Local Authorities are required, under section 13A of the Education Act 1996, as substituted by section 1 of the Education Inspections Act 2006, to exercise their functions, so far as possible, with a view to '*ensuring fair access to educational opportunity*'.

Paragraph 1.72 of the 2009 School Admissions Code extends the duty to achieve fair access to all schools:

*'Admission authorities and governing bodies **must** ensure that their admission arrangements and other school policies are fair and do not disadvantage, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs'*.

The admission forum report offers the opportunity therefore, to provide an objective analysis of the degree to which local admission arrangements support fair access.

Although the report should review the year's admission arrangements and processes and should concern itself fundamentally with school admission issues, it should not confine itself solely to these issues, especially where broader school policies might affect parents exercising their choice.

In order to put school admissions into context it is probably prudent to look first of all at the provision of school places within Rotherham, pupil numbers and demographic trends.

2. Provision of school places

Local Authorities are under a statutory duty to ensure that there are sufficient school places in the area. They must also ensure that there are sufficient schools, promote diversity and increase parental choice.

In assessing the above, there is a balance to be made between the provision of places (capacity) and the use of resources for the benefit of all local children.

The Authority produces an annual 'surplus places' return. For 2008/09, this shows the following:-

2.2. Primary Schools

No of school	99	(83 com/controlled and 16 vol. aided)
Total net capacity	23,039	(R-Y6)
Total number of pupils	20,653	(R-Y6)
No of surplus places	2,386	
% surplus	10.34%	
(12 schools were 'full')		

2.3 Secondary Schools

No of schools	16	(14 com/controlled and 2 vol. aided)
Total net capacity	20,633	
Total number of pupils	19,630	
No of surplus places	1,003	
% surplus	4.86%	
(5 schools were 'full')		

3. **Number of pupils/demographic trends**

The number of Primary and Secondary pupils in each year group in 2008/09 was as follows:-

R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	V1th Form
2893	2923	2864	2796	3002	3049	3112	3447	3483	3501	3612	3616	1971

3.1 Primary

Pupil's numbers have been falling for a number of years as smaller cohorts have entered Reception. The smallest cohort is now in Y3 and numbers entering schools have begun to increase since then.

The total number on roll in the Primary sector is likely to be at its low point in 2009/10 and numbers will then steadily increase up to around 2017.

Over the last 6 years the Authority has taken out 1744 primary school places as pupil numbers have fallen.

3.2 Secondary

Pupils' numbers are also now falling. The largest cohort is in Y11.

Total number on roll is likely to reach its low point in 2015/16.

Secondary school capacity will be reduced through the Building Schools for the Future (BSF) programme.

NB. It is generally believed that between 5% and 10% surplus places provides sufficient scope to provide for maximising parental preference whilst making the best use of resources.

4. **Admissions**

Table 1 in **Appendix 5** sets out the majority of the prescribed data for individual Primary Schools with Table 2 supplying the same information for Secondary Schools. The Primary Schools are grouped into the 12 areas used for school place planning.

4.1 Primary Schools

22 of the Primary Schools were oversubscribed. A further 5 primary schools were able to offer places to all children who applied by the closing date, but had then reached their admission limit and were not able to offer places to subsequent late applications.

The total percentages for 1st/2nd/3rd preferences for approved places are shown below.

	1 st Pref	2 nd Pref	3 rd Pref	Pref 15	Total
Reception	95.85	2.84	0.57	0.74	100
Y2/Y3	100	0	0	0	100

A very small number 21, (0.74%) of pupils did not gain one of their preferred schools for Reception/Foundation Stage 2 and were allocated a place at the next nearest/appropriate school with places available, in accordance with the co-ordinated admissions scheme. These are shown in the Preference 15 column in the above table.

There was total satisfaction, as in the previous year, with the Infant to Junior School admissions.

Preferences can only be refused where the number of preferences exceeds the number of places available. Places are offered by reference to the admission authority's published admissions criteria.

Appendix 1 shows the position as regards oversubscribed schools.

4.2 Secondary Schools

Five of the Secondary Schools were oversubscribed. One secondary school was able to offer places to all children who applied by the closing date, but had then reached the admission limit and was not able to offer places to subsequent late applications.

The total percentages for 1st/2nd/3rd preferences for approved places are shown below.

	1 st Pref	2 nd Pref	3 rd Pref	Pref 15	Total
Secondary	96.02	2.86	0.53	0.59	100

A smaller number 20, (0.59%) of pupils did not gain access to one of their preferred schools and were allocated a place at the next nearest/appropriate school with places available, in accordance with the co-ordinated admissions scheme. This compares with 38 (1.1%) for 2007/8.

Appendix 2 shows the position as regards oversubscribed schools.

4.3 Primary and Secondary School Appeals

Appendix 3 shows the position regarding primary and secondary school appeals. It takes account of the late appeals.

The statistics relate mostly to the Year 6 to Year 7 admission appeals and the Reception/Foundation Stage 2 admission appeals, with a small number of mid-year transfer appeals also included.

The number of appeals processed is marginally higher than the previous year, although for the second successive year there has been a reduction in the numbers for both of the Church Aided Secondary Schools. The largest increase has been in the number of appeals for local authority primary schools.

In terms of qualifying measures, there continue to be many appeals for various primary schools (26 in total this year). The total number of appeals heard was more than in 2008, although several were able to be allocated places before the appeal hearing took place. No individual primary school stood out as having many more appeals than others, the most being four appeals for two of the schools.

There continues to be concern, on a national scale, about the '30 limit' appeals for primary school pupils, because of parents' limited scope to succeed with the appeal.

The pattern in respect of the secondary schools was very much the same as 2008, with Wickersley, Wales and Wath once again having the largest number of appeals.

There were two cases in which the parents made complaints to the Local Government Ombudsman about their unsuccessful appeals. Both cases were in respect of mid-year transfers of pupils. The Ombudsman found that there was no maladministration causing injustice in a secondary school case. With the other case, involving a primary school, the Ombudsman was critical of late information supporting the school's case being given to the Panel members and to parents on the same day the hearing took place. The parents had already been offered a

further appeal as their child was due to enter a new academic year group and the Ombudsman took no further action.

4.4 Casual/In Year Transfers

During the academic year 2008/9 there were 2349 casual/in year transfer requests. This figure has increased 16.9% since 2007/8 when there were 2,009 transfer requests. The figure of 2349 for casual/in year transfers included 375 children who were new arrivals from overseas. This figure has increased by 8% since 2007/8 when there were 347 new arrivals.

There have been a number of new arrivals from overseas during the past few years. Figures are shown below:-

2008/9	375	children
2007/8	347	children
2006/7	406	children
2005/6	324	children

The figures for this new academic year have increased since the previous year.

Previously Year new arrivals in 10 and Year 11 were able to access educational provision at Rotherham College of Arts and Technology. This provision has been under discussion. Also, there have been a number of applications from Sheffield residents for places in Rotherham Schools.

The Welcome Centre has closed. A Pre-Admission Register has been established to assist with the admission of children to schools.

There is a large degree of movement with some families. The Admissions Team has noticed that some children from previous years have moved away and then returned to Rotherham again. The Admissions Team continues to liaise closely with the Officer for Children Missing Education based in the Safeguarding Unit and Education Welfare Officers to locate children.

5. Ethnicity/social mix/looked after children/pupils with SEN

Tables 1 and 2 which are attached as **Appendix 5** include details for all schools.

It is difficult to draw any specific conclusion from this data.

The admissions policies and criteria for each school all conform with the provisions contained within the School Admissions Code.

- 5.1 Looked After Children have top priority within admissions criteria (in accordance with the Code) and all those pupils with statements of SEN gain a place at the school named via the statementing process.

- 5.2 The admissions criteria for community/controlled schools gives high priority to those living within the catchment area of the school and 100% of secondary and 100% of primary catchment area pupils gain access to their catchment area school where this is their 1st preferred school. Around 85% of secondary and 58% of primary children attend their catchment area school. The relatively low percentage for primary schools reflects the availability of schools within a short distance from their home address including a large number of church schools. Even where primary children attend a school other than their catchment area school, it will in the vast majority of cases be a school close to their home address and therefore, they will be educated within their local community. The ethnic/social mix, therefore, very closely reflects the ethnic/social mix for the area served by each school. Drawn catchment areas are, in the vast majority of cases, long standing and are not drawn up so as to include or exclude any particular groups.

6. **Fair access protocol**

The Local Admissions Forum agreed the In-year fair access protocol. The protocol applies equally to all Primary and Secondary Schools within Rotherham in respect of preferences made outside of the normal admissions round on behalf of pupils who would otherwise have no place available to them.

The protocol includes children who have been permanently excluded from school. During the academic year there were no permanent exclusions. This is compared with 4 and 51 permanent exclusions for the previous two years. This shows the number of permanent exclusions has reduced significantly in Rotherham.

With regard to in year admissions and transfers of Looked After Children the following information is provided.

For Primary Schools, during the academic year 2008/09 there were 8 approved transfers. There were 3 additional requests from other local authorities when children were placed with carers in Rotherham.

For Secondary Schools, during the academic year 2008/09 there were 4 approved transfers. There were 5 additional requests from other local authorities when children were placed with carers in Rotherham.

An additional 1 Looked after Children were also dealt with via Statement of Special Educational Needs from another Local Authority.

There were 10 applications processed within the protocol involving children where the change of schools was linked to domestic violence. This compares with 16 children the previous year.

There were 10 applications approved for first time asylum seekers in 2008/9. This compares with 4 applications for 2007/8.

There were no applications processed using the other categories of the In Year Fair Access Protocol. As with all other applications for a transfer of schools, these applications are normally processed and a decision confirmed in writing within ten working days.

When a large number of families with children move into an area fairly quickly, this may affect the operation of the In Year Fair Access Protocol. Where there is a large influx in a geographical area it could lead to classes of well above 30 pupils per class particularly in Key Stage 2.

7. Infant class sizes

- 7.1 Rotherham had 3 schools with infant classes in excess of 30 at the time of the annual school census.

Wath Victoria Primary School (Class Y1, 31 pupils).

This class (now 29 pupils) admitted an asylum seeker child on a temporary basis whilst the family were being re-housed elsewhere in the Authority. The class did breach the class size legislation briefly while the child was on roll - this was however only for a few weeks and did provide substantial support to the family. The school is aware of the breach and it will not be repeated.

Rawmarsh Ashwood Junior and Infant School (Class F2, 31 pupils).

A pupil from the year group above with Special Educational Needs (awaiting a Statement) was temporarily taught within this class. The class did breach the class size legislation whilst the pupil was in the class. The pupil has now returned to the class above. The school had assumed that whilst the pupil was being processed for a Statement of Special Educational Needs that he would be classed as an excepted pupil which is not the case. The school is now aware of the breach and it will not be repeated.

Catcliffe Primary School (Class 2, 31 pupils).

This class was a mixed age class with 22 pupils from one year group and 8 from another year group. An in-year admission for a pupil refused a place at a neighbouring school was admitted and added to the class. The class did breach the class size legislation whilst the pupil was in the class. The school had assumed that the pupil was an excepted pupil and that it was not in breach of the legislation. The school is now aware of the breach and classes are being re-organised to ensure that all classes are below the class size limit.

It also initially appeared that Thorpe Hesley Infant School also breached the class size legislation in two classes. These, however, were Foundation Stage classes where the majority of the pupil were below statutory school age and are not part of the legislation.

- 7.2 Primary schools have been reminded of the duty in respect of infant class sizes and plans are always put into place for the following year where the limit has been exceeded.
- 7.3 Appeals Panel Members continue to receive appropriate training which includes information specifically relating to appeals for cases refused due to the class-size limits.

8. Additional Matters

- 8.1 All admission authorities have given consideration to the revised School Admissions Code and School Admission Appeals Code came into force on 10 February 2009 and applies to all maintained schools and Academies in England.
- 8.2 The Local Authority and the LAF are aware of their responsibilities in respect of compliance with the mandatory provisions.
- 8.3 The Local Authority conducted a survey of schools' uniform policies in 2008. As with many other matters, (eg transport, catchment areas, marketing, trips and extra-curricular activities etc) there was no evidence to suggest that there is any barrier to admission. However since the school uniform survey the Authority has had a couple of complaints, from parents, and also from a school uniform supplier that schools are restricting the supply of uniform to a single supplier or making the uniform available only through the school. All schools have now been provided with the guidance from the DCSF on School Uniform and on the requirement that uniform should be available from at least one alternative high street supplier. The Authority will be conducting a further survey to ensure that this requirement is being met.
- 8.4 The Choice Advice Service continues to develop its service, seeking examples of best practice in other Local Authorities and attendance at national/regional events where possible. It is mindful, however of the high 'first choice' satisfaction rates in Rotherham which have led to minimal self-referral rates to the service by parents/carers in recent times.

The Choice Advisor has therefore determined that best use of resources for this developing service may be assisting the Admissions Service in targeting late applicants for secondary places, in the assumption that these groups of parent/carers may be finding the application process problematic due to a range of potential reasons e.g. adult literacy, language barriers.

There may also be scope for the Choice Advisor to develop an advisory/support service in respect of the Appeals Process though without intention of offering representation to parents at Appeals Panels. The service might offer advice on the appeals process and completion of necessary documentation as a supplement to the work already undertaken by the Admissions service in this area.

The Choice Advice Service continues to be publicised through leaflets to all parents, details in the 'Admission to School booklets' and publicity notices. Information about the service is also published on the RMBC website next to the School Admission information. The Choice Advice service also has a dedicated email address and phone line. Future service developments may include targeted support at schools in areas of identified deprivation (if these coincide with low rates of on-time applications for secondary places.)

- 8.5 The LA has a website which gives full information, with relevant links, on admission. In the last year there was an increase in online applications. There were 993 on line applications submitted compared with 931 in the previous year. Of the 993 applications there were 563 secondary applications, 390 applications for Reception/Foundation Stage 2 and 40 applications for Infant to Junior School admissions.
- 8.6 The Local Authority conducts a Parental Survey each year on the application process. The most recent survey showed that 99% of secondary and 96% of primary booklet respondents stated that they found the booklets helpful.
- 8.7 The details of the Local Admissions Forum are shown in **Appendix 4**

Recommendations

(To be finalised at the meeting).

Appendix 1**OVERSUBSCRIBED PRIMARY SCHOOLS**

As at the offer date the following schools agreed exceptionally to exceed their admission number to accommodate children who fell into categories (i) to (iii) of the admission criteria. The decision to exceed the admission number may have no bearing on any future decisions.

Thornhill Primary School
Wentworth C.E. Junior and Infant School

Treeton C.E. Primary School agreed to exceed its admission number so, it was able to offer places to all children who fell into category 8 or above. The decision to exceed the admission number may have no bearing on any future decisions.

The following schools were oversubscribed at the time of allocation. After priority had been given to children with a Statement of Special Educational Needs and Children in Public Care, those who lived in the catchment area and children with siblings who attended that school, the remaining places were filled by children who lived nearest to the school as determined by the admissions criteria. (Please note that one child was offered a place at Listerdale School under the medical category).

School	Places remaining	No. of applications in category VI	No. of applicants NOT offered this school and placed on the waiting list as per the co-ordinated scheme
Anston Greenlands	0	10	5
Anston Hillcrest	6	11	5
Aston Fence	1	14	13
Aston Hall	6	10	4
Bramley Grange	22	23	1
Ferham	2	3	1
Kimberworth	4	7	3
Listerdale	8	18	10
Rawmarsh Ashwood	4	10	6

Rawmarsh Thorogate	3	13	10
Todwick	6	12	6
Wath Victoria	4	12	8
Whiston Worrygoose	3	16	13
Wickersley Northfield	22	24	2
Woodsetts	9	11	2

Some schools, although able to offer places to all children who applied by the closing date, had then reached their admission limit and were not able to offer places to subsequent late applications. These schools were:

- Broom Valley
- Herringthorpe
- Thrybergh Fullerton C.E. J & I
- Wath C.E. J& I
- Whiston J & I

Oversubscribed Voluntary Aided Schools

School	No. of applications as at the closing date	No. of applicants NOT offered this school and placed on the waiting list as per the co-ordinated scheme
Aston CE Primary	36	6
Brampton, The Ellis C.E. Infant	43	3
St. Alban's C.E. J&I	40	10
St. Mary's Catholic Primary (Herringthorpe)	45	15

Appendix 2

OVERSUBSCRIBED SECONDARY SCHOOLS

As at the offer date the following schools were oversubscribed:-

Wales High School, A Business and Enterprise College

This school was oversubscribed. After preferences were agreed for children who had a Statement of Special Educational Needs, children in Public care, children who lived in the catchment area, siblings and those in feeder Primary schools there were 6 places available which were allocated to children who lived nearest the school. The total number of applications which named this school as either 1st, 2nd or 3rd choice was 528. Of those who were not offered places 44 were added to the waiting list as they had not been offered a place at a higher ranked school within the area of co-ordination.

Wath Comprehensive, A Language College

This school was oversubscribed. After preferences were agreed for children who had a Statement of Special Educational Needs, were in Public Care, who lived in the catchment area, siblings and those in feeder Primary Schools there were 53 places available which were allocated to children who lived nearest the school. The total number of applications which named this school as either 1st, 2nd or 3rd choice was 720. Of those who were not offered places 17 were added to the waiting list as they had not been offered a place at a higher ranked school within the area of co-ordination.

Wickersley School and Sports College

This school was oversubscribed. After preferences were agreed for children who had a Statement of Special Educational Needs, those who lived in the catchment area, and siblings, those with social/medical reason there was 1 place available. This place was allocated to a child at a feeder primary school who lived nearest to the school. The total number of applications which named this school as either 1st, 2nd or 3rd choice was 833. Of those who were not offered places 71 were added to the waiting list as they had not been offered a place at a higher ranked school within the area of co-ordination.

Wingfield Comprehensive School

This school was oversubscribed. After preferences were agreed for children who had a Statement of Special Educational Needs, were in public care, children who lived in the catchment area, and siblings there were no places available. The total number of applications which named this school as either 1st, 2nd or 3rd choice was 260. Of those who were not offered places 8 were added to the waiting list as they had not been offered a place at a higher ranked school within the area of co-ordination.

St. Bernard's Catholic High School, Specialist School for the Arts

This school was oversubscribed. After preferences were agreed for children who fell into category 6 or above 8 places remained. These were offered to the eight children from category 7 who lived closest to the school. The total number of applications processed was 254. Of those who were not offered places, 29 were added to the waiting list as they had not been offered a place at a higher ranked school within the area of co-ordination.

Appendix 4

ROTHERHAM: LOCAL ADMISSIONS FORUM

The Admissions Forum meets three times per year. Meetings are usually held in March, July and November.

All schools are officially members of the Forum and agenda/minutes are available via an e-mail link.

The membership of the Rotherham Local Admissions Forum is as follows:-

Community Schools : 2 members (1 Primary and 1 Secondary)

Mrs. I. G. Hartley (Wath Comprehensive School and Mr. C. E. Kelsey (Bramley Sunnyside Infant School)

Voluntary Controlled Schools : 1 member

Mr. M. Hall, Kilnhurst Church of England (Aided) Primary School

Voluntary Aided Schools : 3 members

Mrs G. Atkin (St. Albans Church of England Primary School)

Mrs. H. McLaughlin (St. Mary's Catholic Primary School, Herringthorpe)

Father A. Hayne (St. Mary's Catholic Primary School, Herringthorpe)

Academy : 1 member (vacant, pending the development of the Maltby Academy)

Church Dioceses : 2 members

Diocese of Hallam : Ms. C. Thorpe

Sheffield Diocese : Mrs. H. Morris

Parent : 1 member, to be appointed

Community Representatives (10)

Councillor I. C. Barron

Councillor J. Havenhand

Councillor S. Currie

Mr. G. Lancashire

Mrs. P. Powell

Mr. P. Robins

Mr. B. Sampson

Mrs C Cockayne

One representative of the Early Years Nursery (voluntary) sector

One representative of the Black and Minority Ethnic community

Rotherham Local Admissions Forum

Appendix 3

Statistics of Admission Appeals as at 31 October 2009

Pupils starting School in September 2009

LEA Schools

Secondary Schools

	Allowed	Refused	Allocated before appeal	Late Appeal	Previous Allowed	Year Refused
ASTON	2	-	-	1	-	-
BRINSWORTH	1	-	-	-	-	-
CLIFTON	1	-	3	-	-	-
OAKWOOD	12	3	3	1	9	1
WALES	13	14	-	4	4	21
WATH	8	4	2	1	6	18
WICKERSLEY	16	14	5	5	12	18
WINGFIELD	10	-	-	-	1	-
WINTERHILL	-	2	-	-	-	-

Primary Schools	31	29	21	4	2	45
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Qualifying Measures	-	26	11	-	-	44
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Church Aided Schools

Saint Bernard's RC High	-	8	1	-	4	12
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Wath Saint Pius X High	-	-	1	1	11	1
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Church Primary Schools	5	15	3	1	-	9
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Qualifying Measures	-	11	-	-	-	9
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												Y7		WHOLE SCHOOL									
			Allocated Preferences						Appeals	Appeals	Free school meals		Free School Meals eligible		Free School Meals taken		BME	BME	LAC	% LAC	Statements	Statements	
	NOR	Type	Admiss No	1st	2nd	3rd	pref 15	Total	Heard	Upheld	Y7 Number	%	Number	%	Number	%	number	%			Number	%	
												NOR		NOR		take up							
Secondary School																							
Aston Comprehensive: A Specialist School in Maths & C	1641	C	280	255	14	6	1	276			32	1.95	136	9.30	102	75.00	102	4.70%	5	0.30%	31	1.9%	
Brinsworth Comprehensive School	1377	C	255	231	6	3	2	242			36	2.61	166	13.79	136	81.93	350	24.30%	7	0.50%	22	1.6%	
Clifton: A Community Arts School	1230	C	250	209	9	2	4	224			88	7.15	407	32.53	279	68.55	324	25.60%	7	0.60%	12	1.0%	
Dinnington Comprehensive School - Specialising in Sci	1392	C	252	202	13	1	4	220			23	1.65	134	10.92	72	53.73	28	1.70%	6	0.40%	24	1.7%	
Maltby Comprehensive School	1212	C	290	198	11	0	5	214			40	3.3	192	17.98	137	71.35	20	1.70%	6	0.50%	14	1.2%	
Oakwood Technology College	1052	C	210	182	23	5	0	210			31	2.94	157	15.10	115	73.25	349	32%	7	0.70%	14	1.3%	
Rawmarsh Community School - A Sports College	1061	C	222	190	2	0	0	192			43	4.05	187	17.78	150	80.21	33	2.90%	2	0.20%	17	1.6%	
Saint Pius X Catholic High School	655	VA	130	124	3	1		128			15	2.29	52	7.95	36	69.23	33	4.70%	4	0.60%	9	1.4%	
St Bernards Catholic High School: Specialist School for	686	VA	140	139	1			140	7	0	16	2.33	80	11.83	61	76.25	183	7.20%	11	1.60%	20	3.0%	
Swinton Community School: A Maths & Computing Coll	994	C	226	143			1	144			29	2.91	127	14.82	103	81.10	23	2.20%	10	1%	39	3.8%	
Thrybergh Comprehensive School	615	C	140	104	2		2	108			56	9.1	209	34.83	209	100.00	35	5.80%	2	0.30%	8	1.3%	
Wales High School	1534	C	248	247	1			248	20	7	24	1.56	135	10.81	73	54.07	49	2.40%	7	0.40%	35	2.2%	
Wath Comprehensive School: a Language College	1784	C	300	298	2			300	5	3	38	2.13	181	12.29	126	69.61	61	3.30%	13	0.70%	30	1.7%	
Wickersley School & Sports College	1875	C	300	300				300	12	3	32	1.7	133	8.65	100	75.19	231	12.10%	9	0.50%	49	2.6%	
Wingfield Comprehensive School	847	C	170	169	1			170	8	8	39	4.6	161	18.74	107	66.46	50	5.60%	6	0.70%	16	1.9%	
Winterhill School	1353	C	315	231	8		1	240			65	4.8	294	20.28	175	59.52	247	16.80%	9	0.60%	22	1.5%	
Totals for Borough	19308		3728	96.02%	2.86%	0.53%	0.59%	3356															

The appeals figures are based on the first round of appeals and do not include late appeals

Reception intake											Reception and Y3				WHOLE SCHOOL										
NOR	Type	Admission	Allocated Preferences					Appeals	Appeals	Free school meals eligible				Free School Meals eligible	Free School Meals taken		BME		LAC	LAC	statements	Statements			
Jan		Number	1st	2nd	3rd	pref 15	Total	Lodged	Upheld	Rec	%	Y3	%	Number	%	Number	%	number	%	number	%				
Redscope Primary School	C	60	41	0	0		41			3	7.31	14	30.43	77	22.49	59	77.63%	26	6.30%	3	0.8	4	1.0%		
Rockingham J&I School	C	56	29	0	0		29			4	13.79	5	14.7	35	12.50	25	71.43%	12	2.90%	3	1.0	1	0.3%		
Roughwood Primary School	C	56	35	0	0		35			10	28.57	9	23.68	78	25.41	60	76.92%	23	6.60%	0	0.0	3	0.9%		
St Bede's Catholic Primary School	VA	40	34	0	0		34			3	8.82	0	0	17	5.67	14	87.50%	34	10.50%	1	0.3	6	1.8%		
Thornhill Primary School	C	30	42	1	0		43	1	1	11	25.58	11	42.3	66	34.38	50	75.76%	153	68.90%	1	0.5	0	0.0%		
Thorpe Hesley Infant School	C	70	62	1	0		63			4	6.34			15	8.06	14	93.33%	4	1.90%	0	0.0	1	0.5%		
Thorpe Hesley Junior School	C	80										7	9.72	21	8.05	19	90.48%	7	2.30%	1	0.4	0	0.0%		
RAWMARSH																									
Rawmarsh Ashwood J&I School	C	30	30	0	0		30	1	0	10	33.33	2	7.14	33	16.26	21	63.64%	21	8.70%	0	0.0	3	1.3%		
Monkwood Primary School	C	60	35	6	2		43			12	27.9	10	21.27	76	23.24	59	77.63%	14	3.80%	3	0.8	1	0.3%		
Rawmarsh Rosehill Junior School	C	60										13	29.54	58	27.36	48	82.76%	7	2.40%	1	0.5	5	2.4%		
Rawmarsh Ryecroft Infant School	C	60	36	2	0		38			15	39.47			33	22.15	21	63.64%	7	4.00%	0	0.0	2	1.3%		
Rawmarsh Sandhill Primary School	C	30	18	1	0		19			1	5.26	1	5.55	42	24.56	37	88.10%	40	16.20%	0	0.0	0	0.0%		
Rawmarsh Thorogate J&I School	C	30	30	0	0		30	3	0	4	13.33	1	3.22	18	8.78	15	83.33%	5	2.40%	0	0.0	0	0.0%		
Rawmarsh St Joseph's Catholic Primary School	VA	30	24	2	0		26			12	46.15	6	20	57	28.08	48	84.21%	24	10.30%	0	0.0	4	2.0%		
SOUTH AND EAST																									
Badsley Moor Infant School	C	90	58	2	2	1	63			22	34.92			85	30.51	77	76.24%	111	46.40%	0	0.0	0	0.0%		
Badsley Moor Junior School	C	90										26	30.95	101	36.17	60	70.59%	76	23.00%	2	0.6	3	0.9%		
Broom Valley Community Primary School	C	60	59	0	0	1	60	1	0	7	11.66	13	20.96	63	15.91	51	80.95%	385	85.30%	3	0.7	4	0.9%		
Canklow Woods Primary School	C	30	24	0	0		24			10	41.66	9	45	88	58.67	73	82.95%	52	28.00%	3	1.6	4	2.2%		
Coleridge Primary School	C	30	22	0	0		22			12	54.54	15	55.55	82	46.86	65	79.27%	93	45.80%	5	2.5	0	0.0%		
East Dene J&I School	C	50	45	2	0	1	48			10	28.83	13	34.21	114	38.31	95	84.07%	128	36.10%	4	1.2	5	1.5%		
Herringthorpe Infant School	C	70	63	5	2		70	2	1	8	11.42			39	18.93	33	84.62%	67	25.40%	0	0.0	2	0.8%		
Herringthorpe Junior School	C	70										12	23.07	49	20.25	40	81.63%	41	16.50%	0	0.0	2	0.8%		
Sitwell Infant School	C	74	62	3	3		68			6	1.47			21	10.10	20	95.24%	103	49.00%	0	0.0	0	0.0%		
Sitwell Junior School	C	76										2	2.85	22	7.26	19	86.36%	108	35.00%	0	0.0	7	2.3%		
St Ann's J&I School	C	60	41	0	0		41			18	43.9	12	26.66	116	30.59	95	82.61%	365	82.80%	0	0.0	7	1.6%		
Herringthorpe St Mary's Catholic Primary School	VA	30	30	0	0		30	4	0	3	10	1	3.33	20	9.57	14	70.00%	19	9.10%	0	0.0	5	2.4%		
SWINTON																									
Kilnhurst St Thomas CofE Primary School	VC	30	16	1	0		17			8	47.05	5	33.33	34	30.09	27	79.41%	2	1.80%	0	0.0	0	0.0%		
Kilnhurst Primary School	C	28	23	0	0		23			0	0	4	16.66	22	13.58	21	95.45%	4	1.60%	0	0.0	21	11.4%		
Swinton Brookfield Primary School	C	50	22	0	0		22			7	31.81	7	23.33	68	24.82	52	76.47%	11	4.70%	0	0.0	3	1.0%		
Swinton Fitzwilliam Primary School	C	45	41	0	0	1	42			6	14.28	4	8.69	42	13.77	32	76.19%	14	3.50%	1	0.3	1	0.3%		
Swinton Queen Primary School	C	45	36	0	0		36			8	22.22	5	12.19	40	14.71	22	55.00%	13	3.90%	0	0.0	0	0.0%		
WALES/THURCROFT																									
Anston Hillcrest Primary School	C	30	30	0	0		30	2	0	1	3.33	0	0	10	4.76	8	80.00%	9	2.50%	1	0.4	18	7.4%		
Harthill Primary School	C	30	17	0	1		18			1	5.55	1	4	8	5.26	6	75.00%	7	4.60%	0	0.0	1	0.7%		
Kiveton Park Infant School	C	54	48	1	0		49			4	8.16			16	11.03	12	80.00%	9	4.40%	0	0.0	0	0.0%		
Kiveton Park Meadows Junior School	C	59										4	11.76	22	13.02	16	72.73%	2	1.20%	0	0.0	1	0.6%		
Thurcroft Junior School	C	70										12	21.05	44	19.21	43	97.73%	0	0.00%	1	0.4	2	0.9%		
Thurcroft Infant School	C	60	43	0	0		43			12	27.9			30	19.61	25	83.33%	2	1.00%	1	0.5	0	0.0%		
Todwick J&I School	C	30	30	0	0		30	1	0	1	3.33	1	4.16	7	3.61	5	71.43%	4	2.10%	0	0.0	2	1.0%		
Wales Primary School	C	30	26	0	0		26			2	7.69	1	5.26	17	10.63	11	64.71%	6	3.10%	0	0.0	1	0.6%		
WATH																									
Brampton Cortonwood Infant School	C	40	18	0	0	2	20			7	35			23	29.87	23	100.00%	6	5.90%	2	2.0	1	1.0%		
Brampton Ellis CofE Junior School	VA	70										19	28.78	53	19.85	46	86.79%	10	3.70%	1	0.4	2	0.7%		
Brampton Ellis CofE Infant School	VA	40	33	7	0		40			3	7.5			10	8.40	9	90.00%	24	1.80%	0	0.0	0	0.0%		
Wath Central Primary School	C	60	50	4	1		55			9	16.36	8	16	67	16.96	63	94.03%	23	4.80%	0	0.0	2	0.5%		
Wath CofE J&I School	VA	30	29	1	0		30			1	3.33	3	8.57	24	11.65	24	100.00%	10	3.70%	1	0.4	0	0.0%		
Our Lady and St Joseph's Catholic Primary School	VA	30	25	2	0		27			3	11.11	3	13.63	27	15.24	27	108.00%	16	8.50%	4	2.1	3	1.6%		
Wath Victoria J&I School	C	40	40	0	0		40	2	0	8	20	8	33.33	60	27.91	50	83.33%	18	5.50%	0	0.0	1	0.4%		
Wentworth CofE J&I School	VC	16	18	1	0		19	1	0	0	0	1	6.25	3	2.59	0	0.00%	5	4.30%	0	0.0	2	1.7%		
West Melton J&I School	C	28	6	1	0		7			3	42.85	1	11.11	27	28.72	24	88.89%	8	6.90%	1	1.0	2	2.0%		

All children who applied for a place in Y3 at an associated Junior school were successful at the time of allocation

The appeals figures are based on the first round of appeals and do not include late appeals

**ROTHERHAM METROPOLITAN BOROUGH COUNCIL -
REPORT TO GOVERNING BODIES – AUTUMN TERM 2009**

CONSULTATION ON ADMISSION ARRANGEMENTS FOR THE ADMISSION YEAR 2011/12

i) **Admission Numbers and Admissions Criteria**

This item gives governors the opportunity to consider the admission arrangements (criteria and admission number), which will apply for admission in 2011/12. The Local Admission Forum has previously considered the requirements for consultation and has agreed that the LA should facilitate this, as far as possible, by use of the Authority's Internet site.

The timetable for the year is:-
Autumn Term 2009

Governing bodies consider the arrangements which will apply.

By 9th January 2010

All relevant details to be forwarded to the LA.

16th January – 1st March 2010

Period of consultation via the LA's website.

By end of March

LA and the Local Admission Forum consider any changes and forward any comments to appropriate Admission Authority(ies).

By 15th April 2010

All admission authorities to determine their arrangements and notify those consulted.

Community and Controlled Schools

For these schools, the LA is the admission authority. The proposed admissions criteria for 2011/12 are shown at Appendix 1.

There are no proposed changes to the admission criteria which applied for 2010/11. There are changes to the 'In – Year Fair Access' protocol and a Statutory change to the length of time the 'Waiting lists' have to be kept for first admission to Secondary and Primary schools – (further details below).

Each school's proposed admission number is shown at Appendix 2.

Action: The Governing Body is requested to complete and return the pro-forma to David Hill, 1st Floor, Norfolk House, as soon as possible and no later than 9th January 2010.

Voluntary Aided Schools/Academy

The governing body is the admission authority. Full consultation is required.

If there are any proposed changes at Church of England schools, Governing Bodies should consult their Diocesan Board before consulting anyone else.

Action: Governing Bodies to consider both the admissions criteria and the admission number appropriate for the school. If there are any proposed changes, full details of the admissions criteria and admissions number to be forwarded to the LA by 9th January 2010 to enable the full consultation with all the appropriate consultees to be carried out via the Internet. This should be done by e-mail to david-education.hill@rotherham.gov.uk

Pro-forma to be completed and returned as for community and controlled schools.

Further General Points

All admission numbers should now be set by reference to the indicated admission number (IAN) deriving from the net capacity calculation.

An admission number higher than the IAN can be set, subject to the necessary consultation, feedback and determination.

An admission number lower than the IAN can be set, subject to the above, but would also require the publication of a notice with provision for objection to the Adjudicator.

All infant, J&I, Primary schools need to continue to be mindful of the need to maintain classes from R to Y2 at 30 or less.

If you require any further information or would wish to discuss any matters relating to admission numbers/criteria/net capacity, please contact David Hill on 01709 822536.

ii) **Co-ordinated Admission Arrangements**

The Authority currently co-ordinates admission arrangements during the normal admission round. The new DCSF 'Admission Code of Practice' requires this to be extended to cover in-year admissions for all year groups with effect from 2011/12. Our co-ordinated scheme will be amended to take account of the revised requirements. The co-ordination of schemes simplifies the admission process for parents which reduces the likelihood of a child being left without a school place

Action: Governing Bodies to note and to forward any comments, if any, on the pro-forma.

Proposed changes to the 'Waiting List' criteria applying to community and controlled schools

The Authority currently maintains waiting lists for pupils applying during the normal admission round. The new Admissions Code of Practice requires that waiting lists are in place from September 2009 and continue for at least the first term of the academic year. As the change is statutory and applies to applications in the current admissions round we have already advised all schools (correspondence sent to all on 1st May 2009 and published on the LA's website) of a necessary amendment to the admissions procedures. The change extends the secondary school waiting list which will now be maintained until 31st December. We are also proposing to extend the waiting list for Primary Schools until the end of the Summer term. This will provide a much fairer allocation of places to infant

pupils who may have been denied a school place under the 'infant class size legislation' at their preferred school.

As the change is statutory for Secondary schools they are asked to note the change.

For Primary schools we would wish to keep the waiting list open to the end of the academic year (rather than the Statutory one term) as this will greatly assist in ensuring that parents, who are refused a school place for their child under qualifying measures, receive a place if one becomes available. Governor's views are sought on the proposed change.

Proposed changes to the 'In Year Fair Access' protocol applying to community and controlled schools

The new admissions code of practice places a Statutory requirement on the Authority to have in place a fair access protocol. The fair access protocol exists to ensure that access to education is secured quickly for children who have no school place but for whom a place at a mainstream school is appropriate, and to ensure that all schools in an area admit their fair share of pupils with challenging behaviour, including children excluded from school. **This includes admitting children above the admission number to schools that are already full. All Schools and Academies in the Authority must participate in the scheme.** The scheme must be monitored, include timescales and be included in the annual report to the school's adjudicator. The Authority currently has a fair access scheme in place, published in both the Primary and Secondary school booklets. The new code of practice also requires the current fair access protocol to be amended to include timescales. These should include existing and new categories. Existing Categories are:

- Children attending Pupil Referral Units who should be reintegrated back into mainstream education;
- Children who have been out of education for longer than one school term;
- Children of refugees and asylum seekers;
- Homeless children;
- Traveller children;
- Relevant looked after children:

The new categories that must be included are:

- Children whose parents have been unable to find them a place after moving to the area, because of a shortage of places;
- Children withdrawn from schools by their family, following fixed term exclusions and unable to find another place;
- Children with unsupportive family backgrounds, where a place has not been sought;
- Children known to the police or other agencies;
- Children without a school place and with a history of serious attendance problems;
- Children who are carers;
- Children with special educational needs (but without a statement);

- Children with disabilities or medical conditions;
- Children returning from the criminal justice system; and
- Children of UK service personnel and other Crown Servants.

The authority's current protocol will need to be amended to include timescales and **must** include all of the above categories (as a minimum).

The current protocol is designed to:-

- 1) Ensure that unplaced children, especially those most vulnerable are offered a place at a suitable school as quickly as possible.
- 2) Provide for a fair distribution of pupils with challenging behaviour.
- 3) Work in the best interests of all Rotherham pupils.

The protocol currently provides for a preference for a pupil who falls within one of the above categories to be approved even where the preferred school is already operating at or above its admission number and where the preferred school is the catchment/nearest/most appropriate denominational school. Pupils who are identified as fitting the protocol must be admitted without delay and all schools in an area must admit their fair share of children with challenging behaviour.

The current protocol will need be amended to include all the above categories and Governing Bodies need to agree to admit pupils, who fit the criteria, without delay and over and above the admission limit if the school is already full.

Note: Any places offered under this protocol would not lead to the necessity for any school to breach the infant class size legislation. Schools in OFSTED categories are similarly protected.

The admission criteria for community and controlled schools for 2011/12 is shown below and is unchanged from the current criteria.

Primary Reception

Places will be allocated in the following order of priority:

Those who on the closing date are:

- i) Relevant looked after children (see note 2 below).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**.
- iii) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school.
- iv) Children living in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school or its associated junior school at the time of their admission.
- v) Children living in the catchment area of the school as defined by the Authority.
- vi) Children living outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school or its associated junior school at the time of their admission.
- vii) Children who live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

Year 3

Places in Year 3 at a Junior School will be allocated in the following order of priority:-

Those who on the closing date are:

- i) Relevant looked after children (see note 2 below).
- ii) Children in attendance at Y2 in the associated Infant School.
- iii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular school essential**.

- iv) Children with a compelling social reason which the Authority is satisfied makes attendance **at that particular school essential**. The kinds of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school.
- v) Children living in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school at the time of their admission.
- vi) Children living in the catchment area of the school as defined by the Authority.
- vii) Children living outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school at the time of their admission.
- viii) Children who live nearest to the school measured in a straight line on a horizontal plane (as the crow flies).

Secondary Year 7

Places will be allocated in the following order of priority:-

Those who on the closing date are:

- i) Relevant looked after children (see note 2 below).
- ii) Children who have a specific medical reason confirmed by a medical practitioner which the Authority is satisfied makes attendance **at that particular** school essential.
- iii) Children with a compelling social reason which the Authority is satisfied make attendance **at that particular** school essential. The kind of overriding social reasons which could be accepted are where there is evidence that the pupil's education would be seriously impaired if he or she did not attend the preferred school.
- iv) Children living in the catchment area of the school as defined by the Authority who will also have an older brother or sister on the roll of the preferred school at the time of their admission
- v) Children living in the catchment area of the school as defined by the Authority.
- vii) Children living outside the catchment area of the school as defined by the Authority whose older brother or sister will be on the roll of the preferred school at the time of their admission.
- vi) Children who are on the roll of one of the associated Primary/ Junior/Junior and Infant schools as identified by the Authority.

- vii) Children who live nearest to the school measured by a straight line on a horizontal plane, (commonly known as measurement, “as the crow flies”).

Notes

1. Where the admission number for any school is likely to be reached mid category, places will be prioritised within that category by reference to the distance between the home address and the school. Highest priority will be given to those living closest to the school measured in a straight line on a horizontal plane (commonly known as measurement, “as the crow flies”).
2. Where any final place at a school is available and two or more pupils are judged to be living equidistant from the school (e.g. in flats), the final place will be allocated by the drawing of lots by officers of the authority.
3. A ‘relevant looked after child’ is a child that is looked after by a local authority in accordance with Section 22 of the Children Act 1989 at the time an application for admission to a school is made, and also the local authority has confirmed will still be looked after at the time when he/she is admitted to the school.
4. Places will be allocated in accordance with the LA’s co-ordinated admissions schemes for Primary and Secondary schools. In assessing preferences, the LA will operate an ‘equal preference’ system, which means that no priority will be given according to the ranking of the preference, except where a potential offer can be made in respect of more than one school. In that situation, the final offer of a place will be made at the highest ranked of the potential offer schools.
5. Children issued with a statement of Special Educational Needs will gain a place at the school named in the statement as part of that process.

PRIMARY SCHOOLS

Appendix 2

School	Net Capacity	Indicated Admission Number	Admission Number 2010/2011	Proposed Admission Number 2011/2012	Comments
Anston Brook Primary	210	30	30	30	Revised capacity following building work = 210
Anston Greenlands J&I	210	30	30	30	
Anston Hillcrest Primary	210	30	30	30	
Anston Park Infant	225	75	75	75	
Anston Park Junior	300	75	75	75	
Aston CE J&I	210	30	30		
Aston Fence J&I	140	30	30	30	Revised capacity following building work = 210
Aston Hall J&I	180	25	30	30	
Aston Lodge Primary	210	30	30	30	
Aston Springwood Primary	210	30	30	30	
Aughton Primary	150	21	30	30	
Badsley Moor Infant	270	90	90	90	
Badsley Moor Junior	360	90	90	90	
Blackburn Primary	316	45	56	56	
Bramley Grange Primary	280	40	40	40	
Bramley Sunnyside Infant	240	80	80	80	
Bramley Sunnyside Junior	320	80	80	80	
Brampton Cortonwood Infant	120	40	40	40	
Brampton the Ellis CE Infant	120	40	40		
Brampton the Ellis CE Junior	280	70	70		
Brinsworth Howarth J&I	175	25	30	30	
Brinsworth Manor Infant	240	80	80	80	
Brinsworth Manor Junior	320	80	80	80	
Brinsworth Whitehill Primary	296	42	42	42	
Broom Valley Primary	420	60	60	60	
Canklow Woods Primary	180	25	30	30	Revised capacity following building work = 180
Catcliffe Primary	150	24	25	25	
Coleridge Primary	210	30	30	30	
Dalton Foljambe J&I	140	20	30	30	
Dinnington Primary	270	38	43	43	
St Joseph's Catholic Primary (Dinnington)	196	28	28		
East Dene J&I	330	47	50	50	
Ferham Primary	210	30	30	30	
Flanderwell Primary	175	25	30	30	
Greasbrough J&I	270	38	50	50	
Harthill Primary	180	25	30	30	
Herringthorpe Infant	210	70	70	70	
Herringthorpe Junior	280	70	70	70	
High Greave Infant	180	60	60	60	
High Greave Junior	240	60	60	60	

School	Net Capacity	Indicated Admission Number	Admission Number 2010/2011	Proposed Admission Number 2011/2012	Comments
Kilnhurst Primary	196	28	28	28	
Kimberworth Primary	210	30	30	30	
Kiveton Park Infant	162	54	54	54	
Kiveton Park Meadows Junior	180	45	59	59	
Laughton CE Primary	105	15	15		
Laughton J&I	146	20	24	24	
Lilly Hall Junior	240	60	60	60	
Listerdale J&I	210	30	30	30	
Maltby Craggs Infant	180	60	60	60	
Maltby Craggs Junior	240	60	60	60	
Maltby Hall Infant	180	60	60	60	
Maltby Manor Primary	420	60	60	60	
Maltby Redwood J&I	300	42	45	45	
St Mary's Catholic Primary (Maltby)	210	30	30		
Meadow View Primary	300	42	40	40/42	Govs to consider.
Monkwood Primary	402	57	60	60	
Ravenfield Primary	210	30	30	30	
Rawmarsh Ashwood J&I	210	30	30	30	
Rawmarsh Rosehill Junior	240	60	60	60	
Rawmarsh Ryecroft Infant	180	60	60	60	
Rawmarsh Sandhill Primary	210	30	30	30	
Rawmarsh St Joseph's Catholic Primary	210	30	30		
Rawmarsh Thorogate J&I	210	30	30	30	
Redscope J & I	342	48	60	60/55	Governors could consider reducing to 55 from 60
Rockingham J&I	282	45	56	56/50	Governors could consider reducing to 50 from 56
Roughwood Primary	336	48	56	56/50	Governors could consider reducing to 50 from 56
Sitwell Infant	222	74	74	74	
Sitwell Junior	300	75	76	76	
St Ann's J&I	420	60	60	60	
St Bede's Catholic Primary	280	40	40		
St Mary's Catholic Primary (Herr)	208	29	30		
St Thomas' CE Primary (Kiln)	150	21	30	30	
Swallownest Primary	210	30	30	30	
Swinton Brookfield Primary	300	42	50	50	
Swinton Fitzwilliam Primary	315	45	45	45	
Swinton Queen Primary	300	42	45	45	
Thornhill Primary	210	30	30	30	
Thorpe Hesley Infant	210	70	70	70	
Thorpe Hesley Junior	268	67	70	70	

School	Net Capacity	Indicated Admission Number	Admission Number 2010/2011	Proposed Admission Number 2011/2010	Comments
Thrybergh Fullerton CE Primary	111	15	17		
Thrybergh Primary	245	35	37	37	
St Gerard's Catholic Primary	140	20	20		
Thurcroft Infant	180	60	60	60	
Thurcroft Junior	361	90	70	70	Subject to annual notice
Todwick J&I	210	30	30	30	
Treeton CE Primary	259	37	37		
Trinity Croft CE J&I	112	16	16		
Wales Primary	175	25	30	30	
Wath CE Primary	210	30	30		
Wath Central Primary	420	60	60	60	
Our Lady & St Joseph's Catholic Primary	175	25	30		
Wath Victoria J&I	240	34	40	40	
Wentworth CE J&I	112	16	16	16	
West Melton J&I	128	17	28	28	
Whiston J&I	210	30	30	30	
Whiston Worrygoose J&I	210	30	30	30	
Wickersley Northfield Primary	419	59	60	60	
St Alban's CE Primary	205	29	30		
Woodsetts J&I	180	26	30	30	

SECONDARY SCHOOLS

School	Net Capacity Figure	Indicated Admission Number	Admission Number 09/10	Proposed Admission No 10/11	Comments
Aston Comprehensive School, A Specialist School in Maths and Computing	1673	286	280	280	Subject to annual notice – lower no. than IAN
Brinsworth Comprehensive School A Science College	1487	255	255	255	
Clifton A Community Arts School	1251	250	250	250	To match new build capacity
Dinnington Comprehensive School specialising in Science and Engineering	1444	252	252	252	
Maltby Academy	1638	290	290	(200)	To match Published Notice
Oakwood Technology College	1050	210	210	210	
Rawmarsh Community School, A Sports College	1075	215	222	222	
Swinton Community School, A Maths & Computing College	1320	226	226	226	
Thrybergh School and Sports College	704	140	140	140	
Wales High, a specialist College for Business and Enterprise with Applied Learning.	1520	248	248	248	
Wath Comprehensive A Language College	1740	300	300	300	
Wickersley School and Sports College	1833	300	300	300	
Wingfield Business and Enterprise College	845	170	170	170	

Winterhill School	1577	315	320	315/320	Governors could consider reduction to 315
St Bernard's Catholic High, Specialist School for the Arts	792	158	140		Subject to annual notice no. lower than IAN
Saint Pius X Catholic High – A Specialist School in Humanities	685	137	130		

ADMISSION NUMBER FOR SIXTH FORMS

School Name	Admission Number for Y7-Y11	Proposed Admission Number for Y12 2011/12*
Aston Comprehensive School, A Specialist School in Maths and Computing	280	42
Brinsworth Comprehensive School A Science College	255	38
Dinnington Comprehensive School specialising in Science and Engineering	252	37
Maltby Academy	290	30
Swinton Community School, A Maths & Computing College	226	34
Wales High, a specialist College for Business and Enterprise with Applied Learning.	248	37
Wath Comprehensive A Language College	300	45
Wickersley Schools and Sports College	300	45

* This number is 15% of the admission number for Y7.

PRO- FORMA
ADMISSIONS CONSULTATION FOR 2011/12 ENTRY

SOPD

A) Community and Controlled Schools

1) There are no proposed changes to the LA's current admissions criteria applicable to community and controlled schools shown at Appendix 1. No comments are therefore sought on the admissions criteria.

2) The proposed Admission Number for 2011/2012 is shown in Appendix 2.

Does the Governing Body -

Agree with the number

Disagree (tick as appropriate)

If disagree, the suggested admission number for the school is _____

Reasons:

B) Voluntary Aided Schools/Academy

1) There are no proposed changes to the current admission criteria.

or

Amendments will be made to the admissions criteria for the school admission year 2011/12

(tick as appropriate)

2) The proposed admission number for the school for 2011/12 is

C) All Schools

1) There are proposed changes to the co-ordinated schemes applying to both Primary and Secondary schools. Co-ordination is to be extended to cover in-year admissions for all year groups with effect from 2011/12. As this change is Statutory all schools are asked to note the change.

Noted and agree

Comments (if any):

2) There are proposed changes to the 'Waiting List'. **It is now a Statutory requirement for the waiting list to remain open until the end of the Autumn Term.** For Primary schools we would wish to keep the waiting list open to the end of the academic year (rather than the Statutory one term) as this will greatly assist in ensuring that parents, who are refused a school place for their child under qualifying measures, receive a place if one becomes available. **Secondary School Governors are asked to note the change.** Primary Schools Governor's views are sought on the proposed extension to the end of the academic year:

Does the Primary School Governing Body –

Agree with the change

Disagree

(tick as appropriate)

If disagreeing with the change, please indicate below what date you would wish to see the waiting list open to:

2) There are proposed changes to the 'In – Year Fair Access Protocol'. It is now a Statutory requirement that such a protocol is in place applicable to all schools. All schools and Academies must take part in the scheme. The protocol has been extended to include additional groups in line with the DCSF 'Admissions Code of Practice'. This includes admitting pupils above the published admission number to schools that are already full.

Does the Governing Body -

Agree with the changes

Disagree

(tick as appropriate)

If disagreeing with the changes, please indicate below how you would wish to see the protocol operating. A Fair Access protocol must be in place and any changes can only relate to how the protocol operates.

NB Please complete this pro-forma and return to David Hill by no later than **9th January 2010**.

All voluntary aided schools should forward a copy of their full proposed admissions criteria via e-mail to david-education.hill@rotherham.gov.uk by the same date, in order that appropriate consultation can be undertaken via the website.

Signature _____

Date _____

School _____